

# Behold Test 2

## *Compassion vs. Indifference*

1. Write from memory the definition of the Fruit of Righteousness - Compassion:

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2. To show that you not only know the definition of compassion but that you also understand its meaning, please give two examples of how you have exhibited compassion since you began your study of this Fruit of Righteousness:

a) \_\_\_\_\_

b) \_\_\_\_\_

3. Write from memory the definition of the Work of the Self-righteousness - Indifference:

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4. To show that you not only know the definition of indifference but that you also understand its meaning, please give two examples of ways in which you exhibited indifference in your life before you knew it was an alternative to the Fruit of Righteousness - Compassion:

a) \_\_\_\_\_

b) \_\_\_\_\_

5. Using your dictionary, dissect and define the words in parenthesis found in I John 3:16-18:

“Hereby perceive we the love of God, because he laid down his life for us: and we ought to lay down our lives for the brethren. But whoso hath this world’s good, and seeth his brother have need, and shutteth up his bowels of compassion from him, how dwelleth the love of God in him? My little children, let us not love in word, neither in tongue; but in deed and in truth.” - I John 3:16-18

“Hereby (perceive) \_\_\_\_\_ we the (love) \_\_\_\_\_ of God, because he laid down his life for us: and we ought to lay down our lives for the brethren. But whoso hath this world’s good, and seeth his brother have (need) \_\_\_\_\_, and (shutteth) \_\_\_\_\_ up his bowels of compassion from him, how dwelleth the love of God in him? My little children, let us not love in (word) \_\_\_\_\_,

neither in tongue; but in (deed) \_\_\_\_\_ and in (truth)\_\_\_\_\_.”  
- I John 3:16-18

6. Information Application: Please re-read I John 3:16-18 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you to better understand what God is trying to teach you so that you are more apt to apply it in your life.

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7. Using your dictionary, dissect and define the words in parenthesis found in Jude 1:20-23:

“But ye, beloved, building up yourselves on your most holy faith, praying in the Holy Ghost, Keep yourselves in the love of God, looking for the mercy of our Lord Jesus Christ unto eternal life. And of some have compassion, making a difference: And others save with fear, pulling them out of the fire; hating even the garment spotted by the flesh.” -Jude 1:20-23

“But ye, beloved, (building)\_\_\_\_\_ up yourselves on your most holy faith, praying in the Holy Ghost, (Keep) \_\_\_\_\_ yourselves in the love of God, looking for the (mercy)\_\_\_\_\_ of our Lord Jesus Christ unto eternal life. And of some have compassion, making a (difference) \_\_\_\_\_: And others save with (fear) \_\_\_\_\_, pulling them out of the fire; (hating) \_\_\_\_\_ even the garment spotted by the (flesh) \_\_\_\_\_.” - Jude 1:20-23

8. Information Application: Please re-read Jude 1:20-23 using your dissected and defined meanings. Rewrite in your own words what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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9. Using your dictionary, dissect and define the words in parenthesis found in I Peter 3:8-10:

“Finally, be ye all of one mind, having compassion one of another, love as brethren, be pitiful, be courteous: Not rendering evil for evil, or railing for railing: but contrariwise blessing; knowing that ye are thereunto called, that ye should inherit a blessing. For he that will love life, and see good days, let him refrain his tongue from evil, and his lips that they speak no guile.”

- I Peter 3:8-10

“Finally, be ye all of one (mind) \_\_\_\_\_, having compassion one of another, love as brethren, be (pitiful) \_\_\_\_\_, be (courteous)\_\_\_\_\_:

Not rendering evil for evil, or (railing)\_\_\_\_\_ for railing: but contrariwise blessing; knowing that ye are thereunto called, that ye should (inherit) \_\_\_\_\_ a (blessing) \_\_\_\_\_. For he that will love life, and see good days, let him refrain his tongue from evil, and his lips that they speak no (guile)\_\_\_\_\_.” - I Peter 3:8-10

10. Information Application: Please re-read I Peter 3:8-10 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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11. Please provide definitions, explanations, or fill-in-the-blank answers to the following as learned in *Tall Law*:

a) God’s system of management is \_\_\_\_\_ persuasion. The alternative to \_\_\_\_\_ persuasion \_\_\_\_\_ influence.

b) There are three particular desires that make up a love of the world. Please list them:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

c) What is the definition for what the Bible calls “walking after the flesh”?

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## Student Self-Evaluation

### *-Using Information To Develop Your Personal Relation*

As a developing Christian, God will place you in difficult circumstances so that you can yield to the Fruit of Righteousness—Compassion. While under these circumstances, you may find yourself submitting to this fruit or rejecting those circumstances in a way that may exhibit indifference. When we “try hard to do better,” we will often fail, grow indifferent, and refuse God’s promptings. When we learn to yield to God’s power, our hearts will be tender to realize another’s pain.

We have learned that when God gives us strength, we recognize the good works of His grace working through others for us. When our relationship with the Lord is weak, we often grow indifferent towards the work God is doing through others and, as a result, ungrateful in our Christian lives.

After learning these truths, how have you found yourself responding to these opportunities:

- ☐ - I usually exhibit the fruit of Righteousness - Compassion.
- ☐ - I struggle with yielding to the work of Self-righteousness - Indifference.

How do you think you can improve your submission to this fruit without having to “try any harder?”

**FOR THE DISCIPLER’S USE ONLY:**

1. Do you feel your student understands the Fruit of Righteousness—Compassion and the devil’s offsetting work of Indifference?

Yes

No

2. Would you feel their grasp of these two alternative actions and reactions is:

Strong

Strengthening

Adequate

Minimal

Weak

3. Do you believe this student responds somewhat consistently with Compassion when faced with adversity?

Often

Sometimes

Seldom

Never

4. Do you believe this student is ready to progress to the next fruit test of Forgiveness?

Yes

No

5. If yes, what leads you to feel this way?

6. If no, what are your reasons?