



# LOVE VS. SELF-LOVE

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

1. Write from memory the definition of the fruit of the Spirit—Love:

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2. To show that you not only know the definition of love but that you also understand its meaning, please give two examples of how you have exhibited love since you began your study of this fruit of the Spirit:

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3. To show that you not only know the definition of love but that you also understand its meaning, please give two examples of how you have exhibited love since you began your study of this fruit of the Spirit:

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4. Write from memory the definition of the work of the flesh—Self-Love:

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5. To show that you not only know the definition of self-love but that you also understand its meaning, please give two examples of ways in which you exhibited self-love in your life *before* you knew it was an alternative to the fruit of the Spirit—Love.

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**6. Using your dictionary, dissect and define the following words found in Matthew 22:37-40.**

*“Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbour as thyself. On these two commandments hang all the law and the prophets.”*

**Matthew 22:37-40**

Love: \_\_\_\_\_

Heart: \_\_\_\_\_

Soul: \_\_\_\_\_

Mind: \_\_\_\_\_

Commandment: \_\_\_\_\_

Neighbor: \_\_\_\_\_

**7. Information Application: Please re-read Matthew 22:37-40 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.**

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**8. Using your dictionary, dissect and define the following words found in First Corinthians 13:1-7.**

*“Though I speak with the tongues of men and of angels, and have not charity, I am become as sounding brass, or a tinkling cymbal. And though I have the gift of prophecy, and understand all mysteries, and all knowledge; and though I have all faith, so that I could remove mountains, and have not charity, I am nothing. And*



*though I bestow all my goods to feed the poor, and though I give my body to be burned, and have not charity, it profiteth me nothing."*

**I Corinthians 13:1-3**

Angels:\_\_\_\_\_

Charity:\_\_\_\_\_

Prophecy:\_\_\_\_\_

Mysteries:\_\_\_\_\_

Knowledge: \_\_\_\_\_

Faith:\_\_\_\_\_

Poor:\_\_\_\_\_

*"Charity suffereth long, and is kind; charity envieth not; charity vaunteth not itself, is not puffed up, Doth not behave itself unseemly, seeketh not her own, is not easily provoked, thinketh no evil;"*

**I Corinthians 13:4-5**

Suffereth long:\_\_\_\_\_

Kind:\_\_\_\_\_

Envieth not:\_\_\_\_\_

Vaunteth not itself:\_\_\_\_\_

Not puffed up:\_\_\_\_\_

Behave unseemly:\_\_\_\_\_

Easily provoked:\_\_\_\_\_

Thinketh no evil:\_\_\_\_\_

*"Rejoiceth not in iniquity, but rejoiceth in the truth; Beareth all things, believeth all things, hopeth all things, endureth all things. Charity never faileth..."*

**I Corinthians 13:6-7**

Iniquity:\_\_\_\_\_

Truth:\_\_\_\_\_

Beareth:\_\_\_\_\_

Believeth:\_\_\_\_\_

Hopeth:\_\_\_\_\_







# **FRUIT OF THE SPIRIT - LOVE VS WORK OF THE FLESH - SELF-LOVE**

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## **Student Self-Evaluation**

### **Using Information To Develop Your Personal Relationship**

As a developing Christian, God will place you in circumstances that will bring you opportunities to exhibit love. While under these circumstances you may find yourself submitting to this fruit or rejecting those circumstances in a way that may exhibit self-love. When we “try hard to do better,” we often fail and become somewhat self-focused. When we learn to yield to God’s power we will find it rather easy to respond properly in love to the needs of others.

We have learned that when God acts, he responds in love. When man acts in his own power he sometimes acts in self-love. After learning these truths, how have you found yourself responding to these opportunities:

- ☐ **I usually exhibit the fruit of the Spirit - Love**
- ☐ **I struggle with yielding to the work of the flesh - Self-Love**

How do you think you can improve your submission to this fruit without having to “try any harder?”

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## FOR THE DISCIPLER'S USE ONLY:

- » Do you feel your student understands the meaning of the fruit of the Spirit—Love and the devil's offsetting work of self-love?  
☐ Yes    ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:  
☐ Strong    ☐ Strengthening    ☐ Adequate    ☐ Minimal    ☐ Weak
- » Do you believe this student responds somewhat consistently in Love when given opportunity to "give of oneself for the benefit of another?"  
☐ Often    ☐ Sometimes    ☐ Seldom    ☐ Never
- » Do you believe this student is ready to progress to the next fruit test of Joy?

If yes, what leads you to feel this way? \_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# JOY VS. FRUSTRATION

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

**1. Write from memory the definition of the fruit of the Spirit—Joy:**

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**2. To show that you not only know the definition of joy but that you also understand its meaning, please give two examples of how you have exhibited joy since you began your study of this fruit of the Spirit:**

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**3. Write from memory the definition of the work of the flesh—Frustration:**

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**4. To show that you not only know the definition of frustration but that you also understand its meaning, please give two examples of ways in which you exhibited frustration in your life *before* you knew it was an alternative to the fruit of the Spirit—Joy.**

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**5. Using your dictionary, dissect and define the following words found in Psalm 126:5-6.**

*“They that sow in tears shall reap in joy. He that goeth forth and weepeth, bearing precious seed, shall doubtless come again with rejoicing, bringing his sheaves with him.”*

*Psalm 126:5-6*



Sow:\_\_\_\_\_

Joy:\_\_\_\_\_

Bearing precious seed:\_\_\_\_\_

Rejoicing:\_\_\_\_\_

**6. Information Application:** Please re-read Psalm 126:5-6 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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**7. Realizing that the book of Philippians was written by Paul while he was in prison makes his exhortation to “always rejoice in the Lord” more meaningful. Using your dictionary, dissect and define the following words found in Philippians 4:4.**

*“Rejoice in the Lord always: and again I say, Rejoice.”*

*Philippians 4:4*

Rejoice:\_\_\_\_\_

Always:\_\_\_\_\_

**8. Information Application:** Please re-read Philippians 4:4 using your dissected and defined meanings. Rewrite in your own words what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.



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**9. List three adverse circumstances in my life for which you have learned how you can rejoice in the Lord:**

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# FRUIT OF THE SPIRIT - JOY VS WORK OF THE FLESH - FRUSTRATION

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## Student Self-Evaluation Using Information To Develop Your Personal Relationship

As a developing Christian, God will place you in difficult circumstances so that you can yield to the fruit of the Spirit—Joy. While under these circumstances you may find yourself submitting to this fruit or rejecting those circumstances in a way that may exhibit frustration. When we “try hard to do better,” we will often fail and become fleshly and frustrated. When we learn to yield to God’s power we will find it rather easy to respond properly in joy to the “circumstances of life.”

We have learned that when God reacts, he responds in joy. When man reacts in his own power he sometimes responds in frustration. After learning these truths how have you found yourself responding to the difficult circumstances of life?

- ☐ **I usually exhibit the fruit of the Spirit—Joy.**
- ☐ **I struggle with yielding to the work of the flesh—Frustration.**

How do you think you can slow your responses of frustration long enough to realize that God wants you to enjoy life despite your circumstances? Remember, to yield properly, we must not find ourselves “trying harder.”

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## FOR THE DISCIPLER'S USE ONLY:

- » Do you feel your student understands the fruit of the Spirit—Joy and the devil's offsetting work of frustration?
  - ☐ Yes      ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:
  - ☐ Strong   ☐ Strengthening      ☐ Adequate   ☐ Minimal   ☐ Weak
- » Do you believe this student responds somewhat consistently in Joy when faced with adversity?
  - ☐ Often   ☐ Sometimes      ☐ Seldom   ☐ Never
- » Do you believe this student is ready to progress to the next fruit test of Peace?

If yes, what leads you to feel this way? \_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# PEACE VS. WORRY

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

1. Write from memory the definition of the fruit of the Spirit—Peace:

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2. To show that you not only know the definition of peace but that you also understand its meaning, please give two examples of how you have exhibited peace since you began your study of this fruit of the Spirit:

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3. Write from memory the definition of the work of the flesh—Worry:

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4. To show that you not only know the definition of worry but that you also understand its meaning, please give two examples of ways in which you exhibited worry in your life *before* you knew it was an alternative to the fruit of the Spirit—Peace.

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5. Using your dictionary, dissect and define the following words found in Psalm 119:165.

*“Great peace have they which love thy law: and nothing shall offend them.”*

*Psalm 119:165*

Peace: 

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Love: 

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Law:\_\_\_\_\_

Offend:\_\_\_\_\_

**6. Information Application:** Please re-read Psalm 119:165 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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**7. Using your dictionary, dissect and define the following words found in Philippians 4:6-7.**

*“Be careful for nothing; but in every thing by prayer and supplication with thanksgiving let your requests be made known unto God. And the peace of God, which passeth all understanding, shall keep your hearts and minds through Christ Jesus.”*

**Philippians 4:6-7**

Careful:\_\_\_\_\_

Prayer:\_\_\_\_\_

Supplication:\_\_\_\_\_

Thanksgiving:\_\_\_\_\_

Peace:\_\_\_\_\_

Hearts:\_\_\_\_\_

Minds:\_\_\_\_\_



**8. Information Application:** Please re-read Philippians 4:6-7 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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# **FRUIT OF THE SPIRIT - PEACE VS WORK OF THE FLESH - WORRY**

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## **Student Self-Evaluation** **Using Information To Develop Your Personal Relationship**

As a developing Christian, God will place you in difficult situations that will give you opportunities to exhibit peace. While in these situations you may find yourself submitting to this fruit or being overwhelmed in a way that may lend you to worry. When we “try hard to do better,” we often fail and become overly concerned about God’s ability to work things out for our good. When we learn to yield to God’s power we will find it easier to remain at peace in difficult or even dangerous circumstances.

We have learned that when God acts, he responds in peace. When man acts in his own power he sometimes responds in worry. After learning these truths, how have you found yourself responding to these opportunities:

- ☐ **I usually exhibit the fruit of the Spirit—Peace.**
- ☐ **I struggle with yielding to the work of the flesh—Worry.**

How do you think you could remain at peace when your mind, will, and emotions scream out in worry? Remember, trying harder to do better is not the right answer!

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## FOR THE LEADER'S USE ONLY

- » Do you feel your student understands the meaning of the fruit of the Spirit—Peace and the devil's offsetting work of worry?  
☐ Yes    ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:  
☐ Strong    ☐ Strengthening    ☐ Adequate    ☐ Minimal    ☐ Weak
- » Do you believe this student responds somewhat consistently with Peace when threatened with possible harm?  
☐ Often    ☐ Sometimes    ☐ Seldom    ☐ Never
- » Do you believe this student is ready to progress to the next fruit test of Longsuffering?

If yes, what leads you to feel this way? \_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# LONG SUFFERING VS. QUICK-TEMPERED

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

1. Write from memory the definition of the fruit of the Spirit—Longsuffering:

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2. To show that you not only know the definition of longsuffering but that you also understand its meaning, please give two examples of how you have exhibited longsuffering since you began your study of this fruit of the Spirit:

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3. Write from memory the definition of the work of the flesh—Quick-Tempered:

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4. To show that you not only know the definition of quick-tempered but that you also understand its meaning, please give two examples of ways in which you exhibited a quick-temper in your life *before* you knew it was an alternative to the fruit of the Spirit—Longsuffering.

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5. Using your dictionary, dissect and define the following words found in Second Peter 3:9.

*“The Lord is not slack concerning his promise, as some men count slackness; but is longsuffering to us-ward, not willing that any should perish, but that all should come to repentance.” 2 Peter 3:9*

Slack: 

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Promise:\_\_\_\_\_

Longsuffering:\_\_\_\_\_

Perish:\_\_\_\_\_

Repentance:\_\_\_\_\_

**6. Information Application: Please re-read Second Peter 3:9 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.**

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**7. Using your dictionary, dissect and define the following words found in Colossians 3:12-14.**

*“Put on therefore, as the elect of God, holy and beloved, bowels of mercies, kindness, humbleness of mind, meekness, longsuffering; Forbearing one another, and forgiving one another, if any man have a quarrel against any: even as Christ forgave you, so also do ye. And above all these things put on charity, which is the bond of perfectness.”*

**Colossians 3:12-14**

Mercies:\_\_\_\_\_

Kindness:\_\_\_\_\_

Humbleness:\_\_\_\_\_

Meekness:\_\_\_\_\_

Longsuffering:\_\_\_\_\_

Forbearing:\_\_\_\_\_



*Forgiving:*\_\_\_\_\_

*Quarrel:*\_\_\_\_\_

*Charity:*\_\_\_\_\_

*Perfectness:*\_\_\_\_\_

**8. Information Application:** Please re-read Colossians 3:14 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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# FRUIT OF THE SPIRIT - LONG SUFFERING VS WORK OF THE FLESH - QUICK-TEMPERED

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## Student Self-Evaluation Using Information To Develop Your Personal Relationship

People will fall short of the expectations you may have of them. God's goal for this is that you might glorify Him as you exhibit longsuffering. While facing the shortcomings of others, you may find yourself submitting to this fruit or becoming disappointed in a way that may exhibit a quick-temper. When we "try hard to do better," we often fail and become somewhat short-fused. When we learn to yield to God's power we will find it easier to respond properly by being longsuffering with others.

We have learned that when God acts, he responds in longsuffering. When man acts in his own power he sometimes reacts with a quick-temper. After learning these truths how have you found yourself responding to those who disappoint you?

☐ I usually exhibit the fruit of the Spirit—Longsuffering.

☐ I struggle with yielding to the work of the flesh—Quick-Tempered.

How do you think you can learn to pause and be prompted by the Holy Spirit to react in longsuffering when people let you down? Remember self-discipline will not be a God-pleasing alternative to Spirit-discipline.

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## FOR THE GRADER'S USE ONLY:

- » Do you feel your student understands the meaning of the fruit of the Spirit—Longsuffering and the devil's offsetting work of quick-tempered?  
☐ Yes      ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:  
☐ Strong    ☐ Strengthening      ☐ Adequate    ☐ Minimal    ☐ Weak
- » Do you believe this student responds in a Longsuffering way when faced with the shortcomings of others?  
☐ Often    ☐ Sometimes      ☐ Seldom      ☐ Never
- » Do you believe this student is ready to progress to the next fruit test of Gentleness?

If yes, what leads you to feel this way? \_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# GENTLENESS VS. HARSHNESS

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

1. Write from memory the definition of the fruit of the Spirit—Gentleness:

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2. To show that you not only know the definition of gentleness but that you also understand its meaning, please give two examples of how you have exhibited gentleness since you began your study of this fruit of the Spirit:

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3. Write from memory the definition of the work of the flesh—Harshness:

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4. To show that you not only know the definition of harshness but that you also understand its meaning, please give two examples of ways in which you exhibited harshness in your life *before* you knew it was an alternative to the fruit of the Spirit—Gentleness.

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5. Using your dictionary, dissect and define the following words found in Ephesians 4:31-32.

*“Let all bitterness, and wrath, and anger, and clamour, and evil speaking, be put away from you, with all malice: And be ye kind one to another, tenderhearted, forgiving one another, even as God for Christ’s sake hath forgiven you.”*

*Ephesians 4:31-32*



Bitterness:\_\_\_\_\_

Wrath:\_\_\_\_\_

Anger:\_\_\_\_\_

Clamour:\_\_\_\_\_

Evil Speaking:\_\_\_\_\_

Malice:\_\_\_\_\_

Kind:\_\_\_\_\_

Tenderhearted:\_\_\_\_\_

Forgiving:\_\_\_\_\_

**6. Information Application:** Please re-read Ephesians 4:31-32 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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**7. Using your dictionary, dissect and define the following words found in Second Timothy 2:24-26.**

*“And the servant of the Lord must not strive; but be gentle unto all men, apt to teach, patient, In meekness instructing those that oppose themselves; if God peradventure will give them repentance to the acknowledging of the truth; And that they may recover themselves out of the snare of the devil, who are taken captive by him at his will.”*

2 Timothy 2:24-26



*Servant:*\_\_\_\_\_

*Strive:*\_\_\_\_\_

*Gentle:*\_\_\_\_\_

*Apt to Teach:*\_\_\_\_\_

*Patient:*\_\_\_\_\_

*Meekness:*\_\_\_\_\_

*Repentance:*\_\_\_\_\_

*Truth:*\_\_\_\_\_

**8. Information Application: Please re-read Second Timothy 2:24-26 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.**

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# FRUIT OF THE SPIRIT - GENTLENESS VS WORK OF THE FLESH - HARSHNESS

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## Student Self-Evaluation Using Information To Develop Your Personal Relationship

As a developing Christian, God will cause people to respond to you in ways that will bring you opportunities to exhibit gentleness. While facing these insensitive people, you may find yourself submitting to this fruit or rejecting the Spirit's leading in a way that would exhibit harshness. When we "try hard to do better," we get upset and become somewhat course in our inter-personal skills. When we learn to yield to God's power we will find it easy to remain gentle to those who are less personable.

We have learned that when God acts, he responds with gentleness. When man acts in his own power he sometimes responds harshly. After learning these truths how have you found yourself responding to these types of people?

- ☐ I usually exhibit the fruit of the Spirit—Gentleness.
- ☐ I struggle with yielding to the work of the flesh—Harshness.

How do you think you can improve your submission to this fruit without having to "try any harder?"

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## FOR THE GRADER'S USE ONLY:

- » Do you feel your student has understands the meaning of the fruit of the Spirit—Gentleness and the devil's offsetting work of harshness?  
☐ Yes      ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:  
☐ Strong   ☐ Strengthening      ☐ Adequate   ☐ Minimal   ☐ Weak
- » Do you believe this student responds somewhat gently when interacting with those who may be less personable?  
☐ Often   ☐ Sometimes      ☐ Seldom      ☐ Never
- » Do you believe this student is ready to progress to the next fruit test of Goodness?  
If yes, what leads you to feel this way? \_\_\_\_\_  
\_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_  
\_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# GOODNESS VS. MEANNESS

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

**1. Write from memory the definition of the fruit of the Spirit—Goodness:**

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**2. To show that you not only know the definition of goodness but that you also understand its meaning, please give two examples of how you have exhibited goodness since you began your study of this fruit of the Spirit:**

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**3. Write from memory the definition of the work of the flesh—Meanness:**

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**4. To show that you not only know the definition of meanness but that you also understand its meaning, please give two examples of ways in which you exhibited meanness in your life *before* you knew it was an alternative to the fruit of the Spirit—Goodness.**

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**5. Using your dictionary, dissect and define the following words found in Psalm 31:19.**

*“Oh how great is thy goodness, which thou hast laid up for them that fear thee;  
which thou hast wrought for them that trust in thee before the sons of men!”*

*Psalm 31:19*

*Goodness:* 

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Laid up:\_\_\_\_\_

Fear:\_\_\_\_\_

Wrought:\_\_\_\_\_

Trust:\_\_\_\_\_

**6. Information Application:** Please re-read Psalm 31:19 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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**7. Using your dictionary, dissect and define Psalm 107:8-9.**

*“Oh that men would praise the LORD for his goodness, and for his wonderful works to the children of men! For he satisfieth the longing soul, and filleth the hungry soul with goodness.”*

*Psalm 107:8-9*

Praise:\_\_\_\_\_

Goodness:\_\_\_\_\_

Satisfieth:\_\_\_\_\_

**8. Information Application:** Please re-read Psalm 107:8-9 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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# FRUIT OF THE SPIRIT - GOODNESS VS WORK OF THE FLESH - MEANNESS

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## Student Self-Evaluation Using Information To Develop Your Personal Relation

As a developing Christian, God will place you in circumstances that will bring you opportunities to be benevolent. While under these circumstances you may find yourself submitting to this fruit or rejecting those circumstances in a way that may exhibit a spirit of meanness. When we “try hard to do better,” we often fail and become somewhat stingy. When we learn to yield to God’s power we will find it easy to respond in a benevolent fashion to the needs of those whom God puts on our hearts.

We have learned that when God acts, he responds in goodness. When man acts in his own power he sometimes responds in meanness. After learning these truths how do you find yourself responding to the needs of those God brings across your path?

- ☐ I usually exhibit the fruit of the Spirit—Goodness.
- ☐ I struggle with yielding to the work of the flesh—Meanness.

How do you think you can improve your submission to this fruit without having to “try any harder?”

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## FOR THE GRADER'S USE ONLY:

- » Do you feel your student understands the fruit of the Spirit—Goodness and the devil's offsetting work of meanness?  
☐ Yes      ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:  
☐ Strong   ☐ Strengthening      ☐ Adequate   ☐ Minimal   ☐ Weak
- » Do you believe this student responds with Goodness when presented with the need of another?  
☐ Often   ☐ Sometimes      ☐ Seldom   ☐ Never
- » Do you believe this student can progress to the next fruit of Faith?

If yes, what leads you to feel this way? \_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# FAITH VS. DOUBT

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

1. Write from memory the definition of the fruit of the Spirit—Faith:

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2. To show that you not only know the definition of faith but that you also understand its meaning, please give two examples of how you have exhibited faith since you began your study of this fruit of the Spirit:

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3. Write from memory the definition of the work of the flesh—Doubt:

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4. To show that you not only know the definition of doubt but that you also understand its meaning, please give two examples of ways in which you exhibited doubt in your life *before* you knew it was an alternative to the fruit of the Spirit—Faith.

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5. Using your dictionary, dissect and define the following words found in Hebrews 11:6.

*“But without faith it is impossible to please him: for he that cometh to God must believe that he is [God], and that he is a rewarder of them that diligently seek him.”*

*Hebrews 11:6*

Faith: 

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Please:\_\_\_\_\_

Rewarder:\_\_\_\_\_

Diligently Seek:\_\_\_\_\_

**6. Information Application:** Please re-read Hebrews 11:6 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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**7. Using your dictionary, dissect and define the following words found in Ephesians 2:8.**

*“For by grace are ye saved through faith; and that not of yourselves: it is the gift of God.”*

*Ephesians 2:8*

Grace:\_\_\_\_\_

Saved:\_\_\_\_\_

Faith:\_\_\_\_\_

Yourselves:\_\_\_\_\_

**8. Information Application:** Please re-read Ephesians 2:8 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what this verse means to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.



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A background image showing various fruits like apples, oranges, and lemons, along with green leaves, arranged in a cluster. The image is slightly faded and serves as a backdrop for the title.

# FRUIT OF THE SPIRIT - FAITH VS WORK OF THE FLESH - DOUBT

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## Student Self-Evaluation

### Using Information To Develop Your Personal Relation

As a developing Christian, God will place you in difficult circumstances that will bring you opportunities to exhibit faith. While engaged in circumstances you may find yourself submitting to this fruit or rejecting those circumstances in a way that may exhibit doubt. When we “try hard to do better,” we often fail and become somewhat rebellious. When we learn to yield to God’s power we will find it rather easy to respond properly in faith.

We have learned that when God acts, he responds in faith. When man acts in his own power he sometimes responds with doubt. After learning these truths how have you found yourself responding to situations that challenge your faith?

- ☐ I usually exhibit the fruit of the Spirit—Faith.
- ☐ I struggle with yielding to the work of the flesh—Doubt.

How do you think you can improve your faith without having to “try any harder?”

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## FOR THE GRADER'S USE ONLY:

1. Do you feel your student understands the fruit of the Spirit—Faith and the devil's offsetting work of doubt?  
☐ Yes      ☐ No
2. Would you feel their grasp on these two alternative actions and reactions are:  
☐ Strong   ☐ Strengthening      ☐ Adequate   ☐ Minimal   ☐ Weak
3. Do you believe this student responds in Faith when given the opportunity to exercise a level of confidence in what Christ has promised?  
☐ Often   ☐ Sometimes      ☐ Seldom      ☐ Never
4. Do you believe this student is ready to progress to the next fruit test of Meekness?  
If yes, what leads you to feel this way? \_\_\_\_\_  
\_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_  
\_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# MEEKNESS VS. DISCORD

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

**1. Write from memory the definition of the fruit of the Spirit—Meekness:**

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**2. To show that you not only know the definition of meekness but that you also understand its meaning, please give two examples of how you have exhibited meekness since you began your study of this fruit of the Spirit:**

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**3. Write from memory the definition of the work of the flesh—Discord:**

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**4. To show that you not only know the definition of discord but that you also understand its meaning, please give two examples of ways in which you exhibited discord in your life *before* you knew it was an alternative to the fruit of the Spirit—Meekness.**

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**5. Using your dictionary, dissect and define the following words found in Galatians 6:1-3.**

*“Brethren, if a man be overtaken in a fault, ye which are spiritual, restore such an one in the spirit of meekness; considering thyself, lest thou also be tempted. Bear ye one another’s burdens, and so fulfil the law of Christ. For if a man think himself to*



## Galatians 6:1-3

*Deceiveth:* \_\_\_\_\_

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

**MEEKNESS vs DISCOFD - 37**



*have erred from the faith, and pierced themselves through with many sorrows. But thou, O man of God, flee these things; and follow after righteousness, godliness, faith, love, patience, meekness."*

## I Timothy 6:10-11

Love: \_\_\_\_\_

*Coveted:* \_\_\_\_\_

*Erred:*\_\_\_\_\_

*Faith:* \_\_\_\_\_

Sorrows: \_\_\_\_\_

*Flee:* \_\_\_\_\_

*Righteousness:* \_\_\_\_\_

Godliness: \_\_\_\_\_

*Faith:* \_\_\_\_\_

Love: \_\_\_\_\_

*Patience:* \_\_\_\_\_

Meekness: \_\_\_\_\_

**8. Information Application:** Please re-read First Timothy 6:10-11 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

[illegible]



# FRUIT OF THE SPIRIT - MEEKNESS VS WORK OF THE FLESH - DISCORD

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## Student Self-Evaluation Using Information To Develop Your Personal Relation

As a developing Christian, God will place you around people who will need you to exhibit meekness. While under these circumstances you may find yourself submitting to this fruit or rejecting the Spirit's leading in a way that may spread discord among at least one or more of the parties involved. When we "try hard to do better," we often fail and increase friction in people's lives. When we learn to yield to God's power we will find it rather easy to respond properly in meekness to difficult or slanderous people.

We have learned that when God acts, he responds with meekness. When man reacts in his own power he sometimes responds by spreading discord. After learning these truths how have you found yourself responding to these opportunities:

- ☐ I usually exhibit the fruit of the Spirit—Meekness.
- ☐ I struggle with yielding to the work of the flesh—Discord.

How do you think you can improve your submission to this fruit without having to "try any harder?"

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## FOR THE GRADER'S USE ONLY:

- » Do you feel your student understands the fruit of the Spirit—Meekness and the devil's offsetting work of discord?
  - ☐ Yes      ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:
  - ☐ Strong   ☐ Strengthening      ☐ Adequate   ☐ Minimal   ☐ Weak
- » Do you believe this student responds somewhat consistently in Meekness when negotiating amongst difficult people?
  - ☐ Often   ☐ Sometimes      ☐ Seldom      ☐ Never
- » Do you believe this student is ready to progress to the next fruit test of Temperance?

If yes, what leads you to feel this way? \_\_\_\_\_

If no, what are your reasons? \_\_\_\_\_

\* They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.





# TEMPERANCE VS. SELF-INDULGENCE

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

1. Write from memory the definition of the fruit of the Spirit—Temperance:

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2. To show that you not only know the definition of temperance but that you also understand its meaning, please give two examples of how you have exhibited temperance since you began your study of this fruit of the Spirit:

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3. Write from memory the definition of the work of the flesh—Self-indulgence:

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4. To show that you not only know the definition of self-indulgence but that you also understand its meaning, please give two examples of ways in which you exhibited self-indulgence in your life *before* you knew it was an alternative to the fruit of the Spirit—Temperance.

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5. Using your dictionary, dissect and define the following words found in Romans 6:1-2.

*“What shall we say then? Shall we continue in sin, that grace may abound? God forbid. How shall we, that are dead to sin, live any longer therein?”*

*Romans 6:1-2*



Sin:\_\_\_\_\_

Grace:\_\_\_\_\_

Abound:\_\_\_\_\_

Forbid:\_\_\_\_\_

**6. Information Application:** Please re-read Romans 6:1-2 using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.

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**7. Using your dictionary, dissect and define the following words found in Romans 6:16, 18.**

*“Know ye not, that to whom ye yield yourselves servants to obey, his servants ye are to whom ye obey; whether of sin unto death, or of obedience unto righteousness? Being then made free from sin, ye became the servants of righteousness.”*

**Romans 6:16, 18**

Yield:\_\_\_\_\_

Obey:\_\_\_\_\_

Obedience:\_\_\_\_\_

**8. Information Application:** Please re-read **Romans 6:16 and 18** using your dissected and defined meanings. Rewrite in your own words (paraphrase) what these verses mean to you. This method of studying your Bible will help you better understand what God is trying to teach you so that you are more apt to apply it in your life.



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# FRUIT OF THE SPIRIT - TEMPERANCE VS WORK OF THE FLESH - SELF-INDULGENCE

*Gaining Remaining Fruit Test - A biblical approach to developing the Fruit that lives within.*

## Student Self-Evaluation Using Information To Develop Your Personal Relation

Did you know that as your relationship with God grows, you ought not to control your pleasures in life? Rather, God should. Many people think that temperance is self-control. It is not. If we could control ourselves than we would not need God's help in life. Rather, we should strive for Spirit control. Thus, when our pleasures in life begin to get out of balance, God will lead us through His Spirit in our inner man to keep them under His control. This yielding will cause us to remain balanced in all of life's enjoyments.

We have learned that when God acts, he responds in temperance. When man acts in his own power he sometimes acts in self-indulgence. After learning these truths how do you find yourself responding to the pleasures of life?

- ☐ I usually exhibit the fruit of the Spirit—Temperance.
- ☐ I struggle with yielding to the work of the flesh—Self-Indulgence.

How, do you think you can improve your enjoyment in the pleasures of life without having to "try any harder?"

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## FOR THE GRADER'S USE ONLY:

- » Do you feel your student understands the fruit of the Spirit—Temperance and the devil's offsetting work of self-indulgence?
  - ☐ Yes      ☐ No
- » Would you feel their grasp on these two alternative actions and reactions are:
  - ☐ Strong    ☐ Strengthening      ☐ Adequate    ☐ Minimal    ☐ Weak
- » Do you believe this student is temperate with the pleasures of life?
  - ☐ Often    ☐ Sometimes      ☐ Seldom      ☐ Never

They will need to know how to study the Bible, rather than simply being taught to read the Bible. To this end, they will be given opportunities to dissect Bible verses and define the words using a dictionary. Of course, we know that many words have different definitions. Thus, this will show us if the student is capable of determining the correct definition of a word by reading it in its context and thinking a passage through. This is an effective way for a student to grasp a passage and keep it in their minds that they may meditate on it at times of urgent need.

\* They will be given the opportunity, after dissecting and defining a passage to explain what that passage means to them. You will need to use your own Spirit-led judgment to determine if the student understands the passage. Remember, we are not trying to enlarge a person's memory, but rather enlighten their understanding that their eyes may be opened to the Truth. This is an effective way to ensure that a person understands a verse, which is far more important than having a verse memorized. From there, they must intend to meditate on it often enough to apply it during times of urgent need.

\* Self Evaluation: The student will evaluate if they feel they are successfully exhibiting a particular fruit or struggling with the offsetting work of the flesh. If they are struggling with the work of the flesh, we encourage them to go back to that particular fruit and continue their study. They can re-study the fruit by going through the books a second time or the grader can take them on a deeper study of that fruit before advancing the student.

\* Grader Evaluation: This section allow you to express your personal opinion on the students growth. Are they bearing fruit or trying to produce fruit in their own power? This should be determined by the grader through observation or investigation. Does the student grasp the fruit in a sufficient enough manner to yield to it or recognize their struggles when they are not yielding properly?

\* Remember, the goal is for the student to recognize how God acts (that is, righteousness), how man acts (that is, unrighteousness), and how man acts when he is trying to act like God (that is, self-righteousness). When they can determine the different actions and reactions of God and a God-influenced man, then they have gained information about the Truth. From there, they can develop a relationship with the Truth that will give them the strength to yield to the Truth. They will pass from a position of knowing about Truth and actually knowing *the* Truth. When they know *the* Truth, they can be set free from unrighteousness unto righteousness without stopping for a decade or more in self-righteous flesh, as so many new Christians have.